



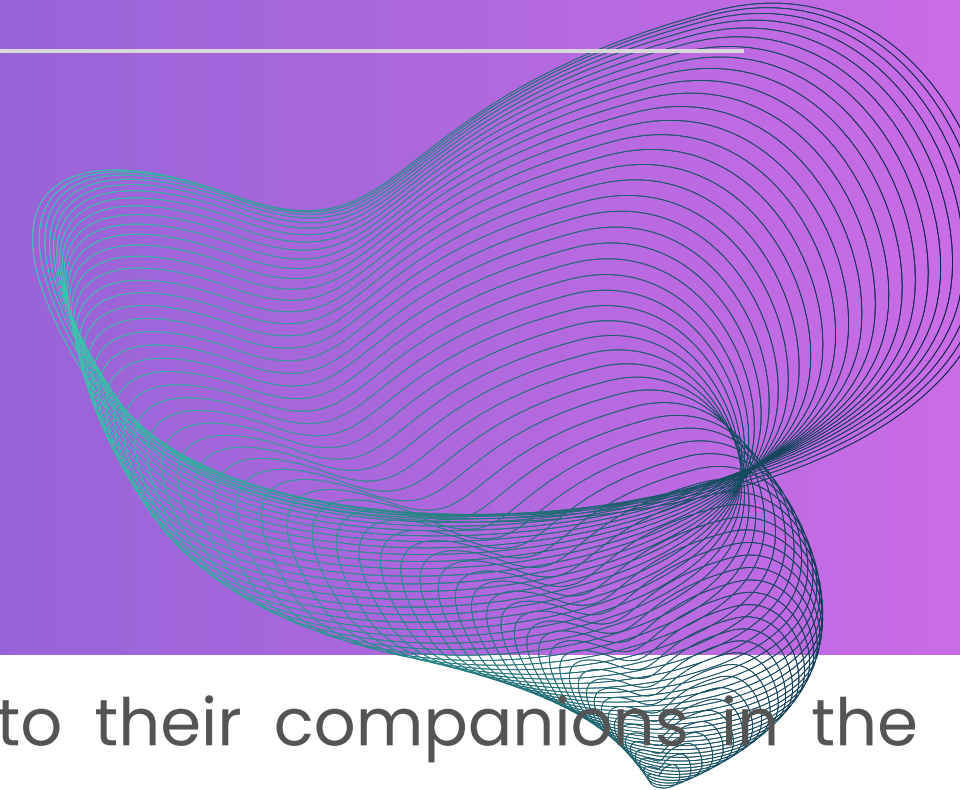
Private Primary School
recognised by the Italian state
Maestre Pie Rimini
www.scuolemaestrepierimini.it

Educational Project

School year 2023/2024

"Put out into the deep and let down your nets for a catch"

biblical icon Lc 5, 1-11



"While the crowd pressed in around him to hear the word of God, Jesus, standing by the Sea of Galilee, saw two boats on the shore. The fishermen had got out of them and were washing their nets. He got into one of the boats, which was Simon's, and asked him to pull away a little from the land. Then he sat down and taught the people from the boat.

When he had finished speaking, he said to Simon, 'Go out into the deep and let down your nets for a catch.' Simon answered, 'Master, we toiled all night and took nothing! But at your word, I will let down the nets.' And when they had done this, they enclosed a large number of fish, and their nets were breaking."

7"Then they signaled to their companions in the other boat to come and help them. They came, and both boats were filled to the point of nearly sinking. 8 Upon seeing this, Simon Peter fell to his knees before Jesus, saying, 'Lord, depart from me, for I am a sinner.' 9 For astonishment had seized him and all who were with him at the catch of fish they had taken, 10 and so were James and John, the sons of Zebedee, who were partners with Simon. Jesus said to Simon, 'Do not be afraid; from now on you will be a fisher of men.' 11 And when they had brought their boats to land, they left everything and followed him."



"Put out into the deep and let down your nets for a catch"

Educational Project

"The project aims to promote an itinerant education that moves from the local to the global and is attentive to the **family**.

The evocative image of the boat provides us with three elements

- 1) a vision
- 2) a mission
- 3) a mandate

Educational Project



1 Vision

the passage from the Gospel
and 2 points of reference:

1) THE GLOBAL EDUCATIONAL
PATH a desire of Pope Francis

2) the 2030 AGENDA

1 Mission

*"Letting down nets"
corresponds to the
commitment of the individual
as an active member of an
educational community aimed
at human/Christian, didactic,
and educational formation*

1 Mandate

The educational mission is grounded in the charism of our Institute, which is to educate individuals (teachers, parents, students) to Christian values through culture.

Global Educational Pact

4 Essential proposals indicated by Pope Francis



1) The person at the centre

placing the individual at the centre, enhancing their ability to relate to others and to the surrounding reality.

2) Close to the most vulnerable

Educating and educating ourselves to hospitality by opening ourselves to the most vulnerable and marginalised.

3) safeguard the common home

Safeguard and take care of the common home.

4) Listen to children

Be able to listen to the point of view of children.

The 2030 Agenda



Commitments for sustainable development:

- 1) Working on health and well-being;
- 2) Learning opportunities for everyone;
- 3) Sustainable models of production and consumption;
- 4) Quality education.



Core activities



OUTDOOR EDUCATION

Educational experiences in the open air to stimulate learning and work on environmental responsibility. Educational outings by boat. Lessons at Casa San Martino with overnight camping

PLAYFUL LAB

Afternoon activities aimed at 'learning to play,' including some workshops with parents (board games, digital games, various activities)

MUSCI LAB

Using music as a creative experience to learn how to listen and communicate. 'Soundscaping' project

QUALITY EDUCATION

Connections with peer students from schools in other countries: United States, Bangladesh, Zimbabwe



- Citizens attentive to the needs of their own territory (LOCAL);
- Citizens attentive to the challenges of the contemporary world (GLOBAL);
- Students aware of their role of responsibility;
- Students attentive to the needs of others, especially the most vulnerable.
- Motor skills education.

Progetto “Hello World”



**At school with peers from other continents:
Maestre Pie Institute United States, Zimbabwe,
Bangladesh.**

1. Short videocalls;
2. Padlet for parallel classes;
3. exchange of e-mails, letters, cards;
4. Presentation of the school and town community through a flyer;
5. Soundscaping project with the music teacher.

